



Is This Educational Activity Right for Me?

Loop Electrosurgical Excision Procedure

The ASCCP Loop Electrosurgical Excision Procedure (LEEP) course best serves those licensed physicians and advanced practice clinicians who are intermediate to advanced in their level of medical knowledge and colposcopic practice. It is expected that most participants are interested in learning LEEP in order to offer a wider range of treatment to the women in their communities. Participants will have either taken a basic colposcopy course or undergone a colposcopy rotation in residency and desire more in-depth learning about LEEP. After successfully completing the course, participants are expected to conduct hands-on mentored performance training as required for credentialing in new procedures by their home institutions, as the course will not prepare participants for independent practice. Participants will likely be those who have a sufficient patient volume to ensure that LEEP skills will be maintained.



Course Competencies and Objectives

Upon completion of this educational activity, the pre-/post-test, course evaluation and short post-course survey, the learner should be able to:

- Medical Knowledge
 - understand the physics and electrosurgical principles of loop excision, especially as they relate to equipment safety;
 - understand the criteria for appropriate triage of women to LEEP;
 - understand the equipment and supplies needed to perform LEEP;
 - understand the potential complications — both immediate and delayed — and how to manage them;
 - understand the follow-up of women after LEEP;
- Patient Care
 - perform loop excision on inanimate models with sufficient skill to perform procedures under mentorship but not independently;
- Practice-Based Learning and Improvement
 - assess practice populations to identify adolescent, middle reproductive age, and postmenopausal women appropriate for LEEP treatment;
 - adopt standardized guidelines on the treatment of women with cervical intraepithelial neoplasia;
 - analyze practice experience to perform improvement activities;
- Systems-based Practice
 - understand how practice systems differ; including resource allocation and controlling health care costs; and
 - advocate for quality patient care and assisting patients through system complexities.



Course Educational Methods

Lectures:

The participants will attend general sessions consisting of didactic lectures covering the foundation of knowledge regarding the loop excision procedure. Each session will conclude with a question and answer session led by the presenters. There will be 4.75 hours of lecture followed by 45 minutes of faculty-led questions and answers.

Faculty Demonstration and Video Session:

A faculty member will perform the procedure on a simulator to demonstrate technique and review principles learned in the other sessions. A short video detailing the essentials of LEEP is included

Hands-on Learning Practicum:

A non-CME session on the techniques of the loop procedure is provided under the direct supervision by faculty. Interactive exposure with experienced faculty will be offered so that each participant receives personal attention during a simulated procedure. This will allow participants to practice the skills discussed in the lectures including simple LEEP excision, top-hat excision, and infiltration of anesthesia. Participants will learn appropriate procedure documentation. Equipment and supplies for LEEP will be demonstrated.



Continuing Medical Education

ACCME Accreditation

The American Society for Colposcopy and Cervical Pathology is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

This *Loop Electrosurgical Excision Procedure* course was planned and produced in accordance with ACCME's *Essential Areas and Elements* and *Updated Criteria*. (See www.accme.org)



Continuing Medical Education Credits

ASCCP — The American Society for Colposcopy and Cervical Pathology designates this educational activity for a maximum of 5.5 *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

ACOG — The American College of Obstetricians and Gynecologists has assigned up to 6 cognate hours (Formal Learning) of the ACOG Program for Continuing Professional Development for this program.

AAFP — This activity has been reviewed for up to 5.50 Prescribed credits by the American Academy of Family Physicians.

AAFP Prescribed credit is accepted by the American Medical Association as equivalent to *AMA PRA Category 1 Credit(s)*TM toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed credit, not as Category 1.



Instructions for Obtaining Continuing Medical Education Credit

To complete this program successfully and receive credit and a certificate of attendance, participants must:

- Sign in at the ASCCP registration desk and attend all sessions;
- Complete the pre-and post-tests found online at www.asccp.org;
- Read the program objectives and program syllabus;
- Read, complete and submit the program evaluation online following the post-test (instructions will be in your course syllabus); and,
- Complete post-course assessment exercise (15-minute survey).