



IS THIS EDUCATIONAL ACTIVITY RIGHT FOR ME?

This evidence-based course has been developed for the beginning/intermediate colposcopist. This course is also of benefit to clinicians who received their initial training 5 years ago or more and thus need an update as to changes based on the NCI ALTS data, the 2006 national *Consensus Guidelines for the Management of Women with Abnormal Cervical Screening Tests* and the *Management of Women with Cervical Intraepithelial Neoplasia or Adenocarcinoma In-situ*, and new concepts about HPV screening and triage, treatment methods, and HPV epidemiology. It is designed to improve competencies in medical knowledge, practice-based learning, patient outcomes, and systems-based practices. The participant should be a licensed physician or advanced practice clinician who has attained an advanced clinical degree from an accredited institution and who makes gynecologic diagnosis and management decisions.

COURSE COMPETENCIES & OBJECTIVES

Upon completion of this activity you should be able to:

- Describe the anatomy, cytology, histology, and colposcopic findings of the normal and abnormal cervix, vagina, and vulva (medical knowledge);
- Elicit and document an appropriate history including risk factors for lower genital tract neoplasia (medical knowledge, practice-based learning);
- Understand the pathophysiology of lower genital tract neoplasia, including the role of oncogenic HPV in preinvasive and invasive diseases of the cervix, vagina, and vulva (medical knowledge);
- Apply new standards for cervical cancer screening, including HPV testing (systems-based practice);
- Describe the prevention of cervical neoplasia and genital warts using prophylactic HPV vaccines (medical knowledge);
- Discuss the challenges of colposcopy and management of cervical neoplasia for selected patient populations, such as adolescents, women infected with HIV, underserved women, and pregnant women (medical knowledge, practice-based learning, patient outcomes);
- Perform appropriate cytologic sampling, colposcopic evaluation, and biopsies (including endocervical sampling), and become familiar with instrumentation and necessary supplies (practice-based learning);
- Understand the Bethesda System of cervicovaginal terminology (medical knowledge);
- Recognize the diagnostic characteristics of cervical abnormalities (low-grade and high-grade cervical lesions as well as adenocarcinoma in-situ and cervical cancer) on cytologic, colposcopic, and histologic exam (practice-based learning);
- Interpret and correlate cytologic, colposcopic, and histologic results (practice-based learning);
- Formulate a plan of care for the management of women with Pap test abnormalities according to the most recent ASCCP Consensus Guidelines, the ASCUS/LSIL Triage Study (ALTS), and other evidence-based guidelines (practice-based learning, system-based practice);
- Understand, but not perform, treatment options to include cryosurgery and electrosurgical loop excision procedure (LEEP) of the cervix (practice-based learning);
- Understand the diagnosis and management of vulvar and vaginal neoplasia (medical knowledge, practice-based learning); and,
- Provide appropriate patient education and support (medical knowledge, patient counseling).



COURSE EDUCATIONAL METHODS

Lectures: Each day, the participants attend general sessions designed around the Society's published Comprehensive Colposcopy curriculum, which details the necessary and basic principles considered the foundation of knowledge required to evaluate, diagnose, and manage lower genital tract disease in women. Each session concludes with a question and answer period led by the presenter(s).

Pattern Recognition/Case Sessions: Breakout sessions provide intense and interactive exposure to multiple cervical images to help sharpen colposcopic assessment skills. Over 500 different cervical images are presented during the span of a given course, allowing participants to practice assessing for adequacy of exam, presence or absence of disease, and grading of abnormalities with direct feedback provided by the faculty.

Hands-on Sessions for the Colposcopy Procedure, Biopsy Techniques, and LEEP and Cryosurgery Techniques: Interactive hands-on breakout sessions on the techniques and procedures used in colposcopy and the management of lower genital tract disease are presented. Under the direct supervision of faculty, participants participate in structured simulations to gain a basic understanding of these techniques.

Panel Discussions/Roundtables: For selected topics, participants will direct questions on how to integrate reported advances into their practices to panels of experts. Experts will present their varying perspectives on questions presented so that participants can determine what may be "best practice" in their setting.



CONTINUING MEDICAL EDUCATION CREDITS

ACCME Accreditation

The American Society for Colposcopy and Cervical Pathology is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The ASCCP Comprehensive Colposcopy course was planned and produced in accordance with the ACCME's *Essential Areas and Elements* and *Updated Criteria* (see www.accme.org).

Continuing Medical Education Credits

ASCCP — The American Society for Colposcopy and Cervical Pathology designates this educational activity for a maximum of 22.5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

ACOG — The American College of Obstetricians and Gynecologists has assigned up to 25 cognate hours (Formal Learning) of the ACOG Program for Continuing Professional Development for this program.

AAFP — This program has been reviewed for up to 24.5 Prescribed credits by the American Academy of Family Physicians.

AAFP Prescribed credit is accepted by the American Medical Association as equivalent to *AMA PRA Category 1 Credit(s)*[™] toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed credit, not as Category 1.

NPWH — This activity has been evaluated and approved by the Continuing Education Approval Program of the National Association of Nurse Practitioners in Women's Health for 22.5 contact hours of continuing education credit. Each advanced practice clinician should claim only those credits that he/she actually spent in the activity.

Instructions for Obtaining Continuing Medical Education Credit

To complete this program successfully and receive credit and a certificate of attendance, participants must follow these steps:

- Sign in each day at the ASCCP registration desk and attend lectures, case study sessions, and workshops;
- Read the educational objectives and review and utilize the course syllabus;
- Complete the pre- and post-tests found online at www.asccp.org;
- Complete the course evaluation form online immediately following the post-test; and,
- Complete post-course assessment exercise (15 minute survey).