



Is this Educational Activity Right for Me?

The 2006 ASCCP Consensus Guidelines for the Management of Women with Abnormal Cervical Cancer Screening Tests and CIN/AIS established broad concepts governing the cervical cancer prevention process. Generalizations, however, can be difficult to apply to specific clinical situations. This course has been developed to provide clinicians with a working understanding of the science underlying the recommendations, as well as the ability to best utilize these guidelines in the interest of patients.

The target audience is all intermediate level clinicians who interpret the results of cervical cancer screening tests and who diagnose, observe, and treat preinvasive disease (e.g., gynecologists, family physicians, advanced practice clinicians (to include NPs, CNMs, PA-Cs), gynecologic oncologists, and residents in obstetrics-gynecology and family medicine). Learners will have familiarity with the core natural history of human papillomaviruses and cervical intraepithelial neoplasia; the gross and colposcopic anatomy of the cervix, vagina, and vulva; and, the fundamental principles of management of lower genital tract diseases.

Course Competencies and Objectives

This course has been designed to improve competencies in medical knowledge, systems-based practice, patient care, practice-based learning, interpersonal and communication skills, and professionalism. Upon completion of this activity, learners will be able to:

- Apply the basic and clinical science underlying the 2006 ASCCP consensus guidelines to the individualized management of abnormal screening tests and preinvasive histologic lesions;
- Apply guideline management to special populations (e.g., adolescent, post-menopausal, pregnancy)
- Devise management strategies for women with vulvar intraepithelial neoplasia (VIN);
- Implement cost-effective management of condylomata, VIN/VAIN, and HPV vaccination;
- Discuss proper management of low grade, high grade and early invasive lesions of the lower genital tract;
- Define appropriate post-treatment management for patients with lower genital tract disease; and,
- Understand and discuss counseling issues that surround lower genital tract disease.





Course Educational Methods

Case Sessions/Group Discussions:

In daily, faculty-led small group discussions, learners will work through case-based modules that illustrate the application of guidelines in individual cases. These sessions will provide intense and interactive exposure to multiple patient cases and will allow the learners to practice both assessing their understanding of the guidelines and selecting the proper screening and management pathways for patients. The case study discussions will utilize an audience response system, allowing the attendees to practice what has been learned and to receive immediate faculty feedback.

In the "Your Management Diagnosis Is?" session, participants will present their own difficult cervical or vulvovaginal patient histories and images before the faculty and their colleagues for assessment and discussion.

Open Question and Answer Sessions:

There will be a daily open question and answer period led by the presenter(s). Questions are solicited from the full audience, are read to the full audience, and are addressed to the full audience. In addition, educators seek teaching opportunities at breaks to answer specific questions one-on-one.

Course Syllabus:

The program syllabus contains the cases and slides from presentations as available from the course faculty.

In addition, each course participant will receive a copy of the Society's 2006 Consensus Guidelines Algorithms Speaker's Kit as a take home educational tool. Provided on a CD-ROM, the PowerPoint slide lectures present the differences between the 2006 and the 2001 guidelines, the justifications for the changes, and the 2006 guideline algorithms. The Speaker's Kit also contains the slide notes for the lectures, serving as an easy and complete lecture reference for those wishing to reinforce their understanding of the guidelines, as well as those called upon to provide educational forums for in-service events, grand rounds, residency rotations in lower genital tract disease, professional society meetings, and the like. The Speaker's Kit is a separate CME program that on completion can be worth an additional 6 hours Category 1 CME credit.

ACCME Accreditation

The American Society for Colposcopy and Cervical Pathology is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The ASCCP Comprehensive Colposcopy course was planned and produced in accordance with the ACCME's *Essential Areas and Elements and Updated Criteria* (see www.accme.org).





Continuing Medical Education Credits

ASCCP — The American Society for Colposcopy and Cervical Pathology designates this educational activity for a maximum of 12.5 *AMA PRA Category 1 Credit(s)*TM. Physician should only claim credit commensurate with the extent of their participation in the activity.

ACOG — The American College of Obstetricians and Gynecologists has assigned up to 13 cognate hours (Formal Learning) of the ACOG Program for Continuing Professional Development for this program.



Instructions for Obtaining Continuing Medical Education Credit

To complete this program successfully and receive credit and a certificate of attendance, participants must follow these steps:

- Sign in each day at the ASCCP registration desk and attend case study sessions and question and answer sessions;
- Read the educational objectives and review and utilize the course syllabus;
- Complete the pre- and post-tests found online at www.asccp.org;
- Complete the course evaluation form online immediately following the post-test; and,
- Complete post-course assessment exercise (15 minute survey).