

Meeting Education Methods

Lectures: Each day, the learners will attend general plenary sessions related to their areas of interest. Each session will conclude with a question and answer period led by the presenter(s) to reinforce core concepts. For the Friday, "Your Diagnosis Is?" session, faculty present unusual cases for open questions, group diagnosis and management votes, and correct answers.

Clinical Abstracts: The learners will have the ability to present and hear abstracts of clinical research results, utilizing both oral presentation and poster formats.

Panel Discussions: For selected topics, learners will direct questions to panels of experts on how to integrate reported advances into their practices. Experts will present their varying evidence-based perspectives so that learners can determine what may be "best practice" in their setting.

Debates: A series of debates will be presented on topics currently under discussion within the field and timely to the management of disease of the lower genital tract. Faculty will represent the pros and cons of the specific practice or issue thus revealing the many facets necessary to evaluate and manage the clinical challenge under debate.

Symposia

Two afternoon symposia will present the latest advances and in-depth information on the issues of HPV immunology and molecular diagnostics, updates on the HPV vaccines, and the future of cervical cancer prevention. The symposia will run via lectures and panel discussions, with the audience response system allowing for greater interaction between the learners and faculty. Advance questions from the ASCCP membership at large as well as onsite questions from the learners will be sought.

Update on the Diagnosis and Treatment of CIN This symposium provides a series of "state of the science" discussions on recent advances in the diagnosis and treatment of CIN by a panel of nationally and internationally recognized experts. The presentations are designed for clinicians of all subspecialties who are involved in diagnosing and managing women with cervical disease. The symposium objectives are to improve clinicians' understanding of new diagnostic and therapeutic modalities and how they can be utilized to improve clinical care.

Update on the HPV Vaccines This symposium also provides a series of "state of the science" discussions on new data emerging from recent HPV vaccination trials. Key topics will include optimal target populations for vaccination using health care policy models, impact of vaccination in both sexes, and the status of HPV vaccination introduction globally. The primary symposium objective is to improve clinicians' understanding of the potential impact of widespread vaccination of different target populations against HPV.





Concurrent Afternoon Sessions: Clinical Colposcopy

Colposcopy: Beyond the Basics Workshop This session provides intensive exposure to multiple cervical images to help sharpen colposcopic assessment skills. It has been developed and is intended for the spectrum of colposcopic skills — from the novice, to the intermediate and to the experienced colposcopist. Multiple cervical images will be presented, allowing learners to practice assessing for adequacy of exam, presence or absence of disease and selecting biopsy sites. Course objectives are to sharpen colposcopic pattern recognition skills and to improve exam adequacy and biopsy site selection skills.

ASCCP Guidelines Applied: Case-Based Management With the development of the 2006 *Consensus Guidelines for the Management of Women with Abnormal Cervical Cancer Screening Tests and Management of CIN/AIS*, ASCCP and its conference co-sponsors, established broad concepts governing the management process for preventing cervical cancer. Broad generalizations however can be difficult to apply to specific clinical situations and so this workshop has been developed to provide healthcare clinicians with a working understanding of the science underlying the recommendations, as well as the ability to best utilize these guidelines in the interest of patients. This session provides the learners with opportunities to apply the management guidelines in various clinical scenarios with iteration of the underlying clinical and basic science to specific cases and patient populations.

Advanced Colposcopy and Special Populations This session will provide additional in-depth discussion of special populations including adolescents, pregnant and post-menopausal women and challenging topics such as glandular disease of the cervix and HPV-related anal disease.

Adolescents and Young Women: The Guidelines Applied and More Specific gaps drawn from the ASCCP's June 2009 Practice Improvement in Cervical Screening and Management (PICSM) Committee's Adolescent Symposium, a collaborative conference bringing together 22 major stakeholders to discuss adolescent screening and management issues, as well as the implementation tools and education forum developed by the stakeholders to close these gaps, will drive the focus of this session.



Demonstration and Simulation Workshops:

Hands-on Session for Vulvar Suturing and Reconstructive Techniques Techniques for skin suturing and reconstruction will be taught for the more advanced provider (e.g., obstetrician-gynecologists, gynecologic oncologists, dermatologists, and family physicians). This session is designed for clinicians who perform biopsies, excisions or skin repairs of the vulva, whether a beginner or those seeking to enhance their skills with new techniques. The session objectives are to: know and understand the proper use of vertical and horizontal mattress, running cutaneous and deep buried sutures including proper skin tension reduction techniques; be able to perform biopsies and excisions with proper closure for best cosmetic outcomes; and, understand the proper use of fusiform excision, O to Z plasty, and single- and double-advancement flaps. Offered for 3 additional CME credit hours. Limited enrollment

Hands-on Session for Loop Excision Technique of loop excision will be demonstrated and learners will participate in structured simulations to perform this technique. This program is designed primarily for advanced practice clinicians, residents, and family physicians intermediate to advanced in their level of medical knowledge and colposcopic assessment of the cervix and interested in adding treatment to their skill sets and, in particular, with a patient volume significant for treating the cervix with LEEP. Participants will have either taken a basic colposcopy course or undergone a colposcopy rotation in residency. After completing this session, learners are expected to conduct hands-on mentored performance training as required for credentialing in new procedures at their home institutions, as the session will not prepare learners for independent practice. The objectives for this session are to: understand the electrosurgical principles, process, equipment and supplies of the procedure; appropriately assess candidates for LEEP; understand and be able to communicate the potential complications, both immediate and delayed, and how to manage them; and, develop informed consent to accurately communicate the risks and benefits of the treatment. The didactic lecture portion is offered for 5.5 additional CME credit hours. Limited enrollment

Interactive Colposcopic Challenge Bowl Session: Saturday's session will also include an interactive Colposcopic Challenge Bowl session where new colposcopists vie at diagnosing and managing different case studies presented by faculty.

Audience Response System and Faculty Question and Answer Sessions: Ample question and answer periods will be scheduled throughout each session to allow for increased learner participation and clarification of issues. The audience response system will be utilized in each session in a pre- and post-test format to give learners immediate feedback on key issues addressed.

Final Program/Memory Stick: ASCCP will provide each paid learner with a take home educational tool that will feature PDFs of the syllabi of key presentations of the 2010 Biennial Meeting's General Sessions and Symposia and Concurrent Sessions. Separate memory sticks will be provided to those paid learners of the optional workshop sessions. Each program's memory stick will include a short self-study exercise, serving to reinforce the main educational points of the program.

Post-conference Podcasts: Podcasts of the plenary sessions and key afternoon sessions, such as the adolescents' forum, will be available online 4-6 weeks following the conference. The podcasts will allow learners to receive the benefit of the full program and will be reasonably priced and available for additional CME credit.