

# Is this meeting right for me?

The ASCCP 2010 Biennial Meeting is targeted to all who are interested in improving clinical outcomes of lower genital tract disease—this includes healthcare providers from a variety of different disciplines including gynecologists, family physicians, gynecologic oncologists, pathologists, dermatologists who deal with vulvar conditions, advanced practice clinicians (e.g., nurse practitioners, physician's assistants, nurse midwives, etc.), residency directors and residents of obstetrics/gynecology and family medicine, epidemiologists, and laboratory scientists.

## Meeting Competencies and Objectives

The Biennial Scientific Meeting has been designed to provide participants with the most up-to-date advances in the screening, diagnosis, and treatment of lower genital tract and HPV-associated disease, as well as common vulvar disorders. It is designed to improve medical knowledge, practice-based learning, systems-based practices, patient outcomes and interpersonal communication competencies.



At the conclusion of the Biennial Meeting, attendees will be able to:

- Discuss cervical cancer and its precursor lesions to include the epidemiology and natural history, screening methods, management and the causal role of HPV (medical knowledge);
- Discuss HPV to include the biology, epidemiology, natural history, and immune response of HPV, as well as understand the costs to society and to the individual of HPV infections (medical knowledge);
- Better appreciate the usefulness and limitations of colposcopy in the management of lower genital tract disease (medical knowledge);
- Tailor guidelines for cervical disease screening and management of cervical abnormalities to women in both the general population and in special circumstances using evidence derived from epidemiology and natural history studies (systems-based practice, practice-based learning, patient outcomes, medical knowledge);
- Manage women with lower genital tract disease from special populations, especially adolescent, postmenopausal, and underserved women, with insight into special problems encountered including HPV-related anal disease (medical knowledge, practice-based learning, patient outcomes, systems-based practice);
- Apply HPV DNA testing and relevant diagnostic tests to clinical practice in a directed and cost-effective manner (medical knowledge, practice-based learning, patient outcomes, systems-based practice);
- Understand the efficacy and limitations of the HPV vaccines and be able to discuss with their colleagues and patients (medical knowledge, interpersonal communications);
- Integrate into practice new insights from the latest research on diagnosis and management of lower genital tract disease (medical knowledge, practice-based learning); and,
- Discuss and appropriately apply treatment options for lower genital tract disease to include cervical, vaginal, vulvar, and anal intraepithelial neoplasia, genital warts, and other vulvar and vaginal diseases (medical knowledge, practice-based learning, systems-based practice).

# Continuing Medical Education Credits

## ACCME Accreditation

The American Society for Colposcopy and Cervical Pathology is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

## Continuing Medical Education Credits

ASCCP — The American Society for Colposcopy and Cervical Pathology designates this educational activity for a maximum of 29.5 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The general scientific session is designated for 23.5 Category 1 credits with the following additional Category 1 credits available:

- Wednesday through Friday — one (1) Category 1 credit per each individual faculty lunch seminar (3 max)
- Saturday — five and one-half (5.5) Category 1 credits - Loop Excision workshop lectures
- Saturday — three (3) Category 1 credits - Vulvar Suturing and Reconstructive Techniques workshop

**ACOG** — The American College of Obstetricians and Gynecologists has assigned up to 29 cognate credits to this program.

**AAFP** — This activity has been reviewed and is acceptable for up to 29.5 Prescribed credits by the American Academy of Family Physicians.

**NPWH** — NPWH CE credit has been applied for.

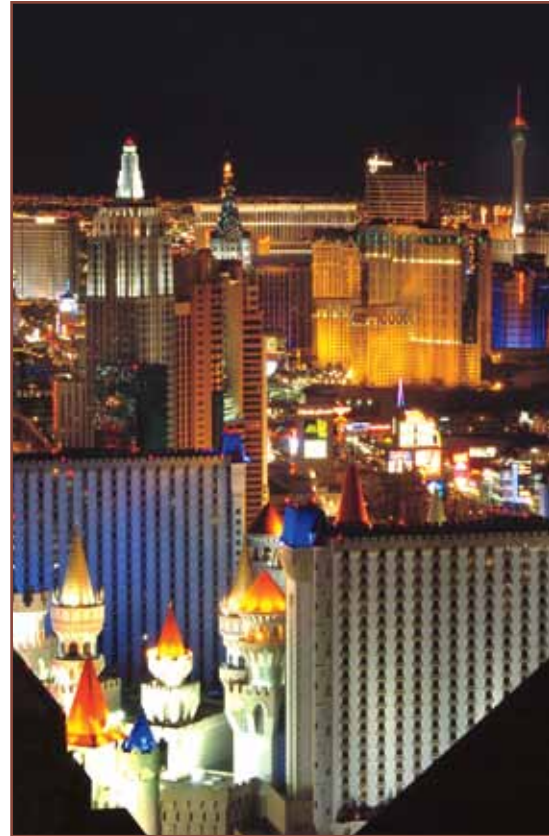
In addition, podcast lectures of the Wednesday and Friday concurrent sessions/symposia will be made available online 4–6 weeks after the conference for ASCCP CME credit (Wednesday for three (3) Category 1 credits and Friday for two and one half (2.5) Category 1 credits) for a total of 5.5 additional Category 1 credits. This post-conference ASCCP CME offering will ensure conference learners receive the full benefit of the educational program.



## Instructions for Obtaining Continuing Medical Education Credit

To complete this program successfully and receive credit and a certificate of attendance, participants must follow these steps:

- Sign in each day at the ASCCP registration desk and attend all daily sessions (to include abstract, plenary, afternoon);
- Read the educational objectives and review and utilize both the final program and memory stick;
- Complete the general session and any relevant ancillary session evaluation forms and/or post tests located on the memory stick(s);
- Complete the post-conference assessment exercise (15 minute online survey); and,
- If seeking additional post-conference CME credits, download and review the podcasts and complete a short post-test.



## Management of Conflicts of Interest and Contributed Funds

As an accredited provider of CME credit, ASCCP is required to comply with the ACCME's *Standards of Commercial Support* and has implemented a management process to ensure that anyone who is in a position to affect the content of the educational activity (e.g., faculty, planners, etc.) has disclosed to us all relevant financial relationships with any commercial interest and has ensured that those relationships do not influence presentation materials. All faculty have agreed to base their presentations on best available evidence. ASCCP discloses to learners any financial relationship(s) to healthcare-related commercial interests existing within the past 12 months to include the following information: 1) the name of the individual; 2) the name of the commercial interest; and, 3) the nature of the relationship the person has with each commercial interest. Course directors review presentation materials for possible bias prior to the course, and potential conflicts of interest are resolved prior to the presentation. Any discussion of off-label use of products is noted when appropriate, as is discussion of any limitations on the information that is presented, such as data that are preliminary or that represent ongoing research, interim analyses, and/or unsupported opinion. Disclosures of these commitments and/or relationships are published in the course materials and provided from the podium so those participants in the activity may formulate their own judgments regarding the presentation(s). Course directors and co-directors also monitor presentations for bias and intervene as appropriate to provide balance. Under ASCCP policy, anyone declining either to disclose or amend material to eliminate potential bias identified by the course directors will be replaced.